

Primary Physical Education and Sport Premium Plan and Evaluation 2024 - 2025

Newtown Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2024 – 2025 academic year. Throughout the year, the actions completed will be evidenced and evaluated.





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:				
 See Plan and Evaluation 2023/2024 for full overview: Forest School has been provided for one day a week for all children. Our extra-curricular clubs offer increased through use of external agencies – ECCT and Premier Education. Playground development facilities healthier lifestyles during break and lunch – playground lines enhanced and equipment bought. Play Leaders support pupils in promoting a physical break time 	- Outdoor learning offer to be increased through staff development. Outdoor learning to become				

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/20	25	Total fund allocated: £17,160	Date Updated: September 2024		
Key indicator 1: The engathat primary school child Key indicator 2: The prof Key indicator 3: Increase Key indicator 4: Broader Key indicator 5: Increase	Percentage of total allocation: 100% proposed				
School focus with clarity on intended impact on pupils :	K.I	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.	2 3 4 5	 All classes to attend Exeter Arena for Sports Day to have the experience of a competitive setting. All children to have increased opportunities to attend events with Exeter City Community Trust All pupils to have the opportunity to access events ran by Premier Education ACE Olympics – children to have the opportunity to compete competitively in the ACE Olympics against other schools 			





Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.	1 2 3 4	 To train a new staff member for Forest school. Timetable every class across the school to experience outdoor learning throughout the year at least one session per week Develop long term plan for outdoor learning ensuring that children have opportunities throughout the week beyond their timetabled slot. 	£6000	
Further development and confidence of staff teaching across the PE curriculum through the ACE PE progression	3	 Identify needs of staff and the support required – area of PE with less confidence. External support to specifically work alongside staff – Exeter City Community Trust. Work with school PE lead to identify how basic skills are taught and progressed through each year group. 	£6000	
Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences. Replenishment of/new equipment	1 2 4 5	 Complete school inventory of equipment in the school Identify needs for further equipment required Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE 	£1000	

